

Observation Form—Stage One

Learner's Name _____

Recorder's Name _____

Other Observer's Name _____

Date _____

Setting for Observation _____

Using informal observation techniques, record the following information so that you can accurately interpret learner performance.

Assessment Environment:

View the screen on the same eye level as the learner. Is there a glare on the screen?

_____ Yes _____ No

(If so, adjust window blinds, reposition the computer and learner's seat, or construct a shade for the monitor to eliminate the glare.)

Describe the setting:

_____ learner's regular setting _____ familiar but not everyday _____ unfamiliar

Position the learner is facing:

_____ toward the center of the room

_____ away from the center of the room

Are there any distracting objects nearby? _____ Yes _____ No

Is the learner properly positioned? _____ Yes _____ No

Should these or any other factors be considered when interpreting results?

Copy these pages before recording your observations.

1. Observe how the learner pressed the access device.

Did the learner respond to a prompt? _____

From an adult? _____ Yes _____ No

From the computer? _____ Yes _____ No

Did the learner require hand over hand assistance? _____

2. Observe how the learner released the access device.

How did the release occur? _____

Was the release deliberate? _____

Did the learner respond to a prompt? _____

From an adult? _____ Yes _____ No

From the computer? _____ Yes _____ No

Did the learner require hand over hand assistance? _____

What other factors were involved (fatigue, incorrect device positioning, etc.)?

3. What do you think caused or motivated the learner to use the device?

Why? _____

4. In which feedback environment do you feel the learner was most responsive?

- ☐ Visual Feedback Activities
- ☐ Auditory Feedback Activities
- ☐ Multisensory Feedback Activities

Why? _____

5. Did the learner activate the access device without a prompt from you?

____ Yes ____ No If yes, type of prompt:

- ☐ Visual prompt
- ☐ Auditory prompt
- ☐ Multisensory prompt

6. Did the learner understand that he/she caused the effect?

____ Yes ____ No

How did the learner understand that he/she caused the effect?

____ vocalization ____ body language ____ visual/auditory attention

7. Did the learner click multiple times? ____ Yes ____ No

8. Would another device be more appropriate to try? ____ Yes ____ No

If so, indicate current device and describe suggestion, feature needed, and why.

Additional Observations:

[illegible]

Place this form and report printouts in the learner's portfolio.